

***“Using Data to Support School Social Work Practice:  
Making evidence based decisions and taking action.”***  
***June 30, 2015***

**WORKSHOP DESCRIPTION**

Measuring what matters: Cool Tools that Gather Data and Engage Students

Social workers assist clients to develop valuable decision making, and social emotional skill. Providing and gathering data is an important part of a social workers' job today. This workshop will provide participants with easy to use tools that collect data in a fun and engaging way, and assist social worker to evaluate their practice.

**Presenter:** Margaret Moore-Taylor, M.S.W., LCSW, Chicago Public Schools  
Blog: [thesocialworkpad.wordpress.com](http://thesocialworkpad.wordpress.com) , twitter: @socialworkpad and pintrest

**AGENDA**

1. INTRODUCTION – New ways to collect SEL data with the latest tech tools.  
All tools presented are free, easy to use, and some setup required before use.

2. CLASS DOJO - <https://www.classdojo.com>

*A Behavior management tool for the classroom. Students have their own avatar and points are awarded for positive behavior.*

3. KAHOOT - <https://getkahoot.com/>

Teacher log in site - <https://getkahoot.com>

Student log in site - <https://kahoot.it>

Tutorial guide - [https://getkahoot.com/tutorials/Kahoot\\_Tutorials.pdf](https://getkahoot.com/tutorials/Kahoot_Tutorials.pdf)

*A Kahoot is a collection of questions on specific topics. Created by teachers, students, business-people and social users, they are asked in real-time, to an unlimited number of “players”, creating a social, fun and game-like learning environment.*

4. QUIZIZZ - <http://quizizz.com/>

*Quizizz is a fun multiplayer classroom activity that allows all your students to practice together. Data is collected on right or wrong answers.*

5. PLICKERS - <https://plickers.com/>

<https://www.plickers.com/faq>

*Plickers is a powerfully simple tool that lets teachers collect real-time formative assessment data without the need for student devices.*

*Margaret Moore Taylor*